

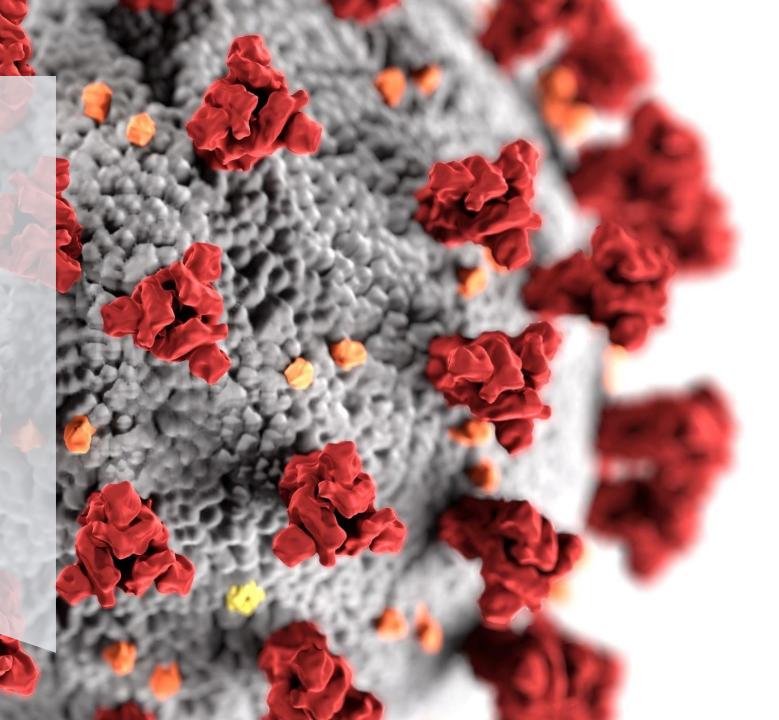


### KOLDING 2021

Michael Christiansen, IBC



## CORONA – BEHAVIORS AT IBC



## BASIC IDEA – TEACHING OF TEACHERS





Digital customer-centric innovation

### STARTING Point

"The aim of the project is to strengthen the innovation capacity of SMEs in Eastern Europe"

"In addition, selected best practices of customercentric innovation activities are elaborated."







## Purpose the following days in Kolding

The purpose of the training is to train digital skills to teachers and consultants, to qualify them and to enable them to provide sound training and advice to SME workers and managers with regard to the application of digital technologies for customer-centric innovation.

- 2 days program (15 hours)
- Curriculum
- Power points
- Software's used for innovation
- International Payment software

To be tested in Poland by PP3 IPRL, in Hungary by PP7 IPOSZ and in Denmark by PP6 IBC with 15 SME workers or managers



## PROGRAM – PLEASE LOOK INTO THE BOOKLET





In a changing and uncertain world, the alignment of innovation with the current and potential customers' needs is necessary. To meet these challenges and to remain competitive, especially small and medium-sized enterprises (SMEs) must constantly innovate to add value.

In other words, they must design, develop and deploy new product and service offerings that meet the needs of the marketplace. In order to do this they must become customer driven.

(Griffin, 2004; Zahay and Griffin, 2004).



### What is "customers-centric innovation"?







Table 1. Customercentric Innovation compared to other consumer-engaging innovations

(Page 1)

	Customer-driven	Customer-centric	Customer-focused
	Innovation	Innovation	Innovation
Central entity	Customer	Customer and	Organization
		organization	
Degree of customer	Innovation by	Innovation with	Innovation for
involvement	customers	customers	customers
Role of	Coordinator	Communicator	Innovator
organization			
Type of innovation	Dynamic innovation	Open innovation	Closed innovation
Degree of control	Impossible to control	Difficult to control	Easy to control
Degree of	Emergent	Difficult to	Easy to coordinate
coordination	coordination	coordinate	
Critical innovation	Commercialization	Idea development	Idea generation
stage	(Ideas are over-	(Ideas are abundant,	(Ideas are scarce)
	generated and	but difficult to	
	developed, but	develop)	
	difficult to		
	commercialize)		
Types of innovation	Products and	Communication with	Customer
to focus on	services, output	customers; customer	segmentation and
	interaction with	interaction with	customer analysis
	products and services	organization	







Table 1. Customercentric Innovation compared to other consumer-engaging innovations

	Customer-driven	Customer-centric	Customer-focused		
	Innovation	Innovation	Innovation		
Critical issues with	"Sticky" and tacit	Investment in	Analysis must be		
innovation types	knowledge transfer	infrastructure	ongoing		
	requires high levels of				
	human interaction				
	Customer must be	High-quality	Systems must be		
	segmented for proper	communication	integrated		
ç	analysis	needed			
2		Risk of copycats	Information overload		
		_ •	possible		
Source: K. C. Desouza, Y. Awa	Source: K. C. Desouza, Y. Awazu, S. Iha, C. Dombrowski, S. Papagari, P. Baloh, J. Y. Kim, Customer-driven Innovation				

(Page 2)

In customer-centric innovation organizations can control the innovation process, coordination is done by organization and is quite complex, with multiple stakeholders involved.

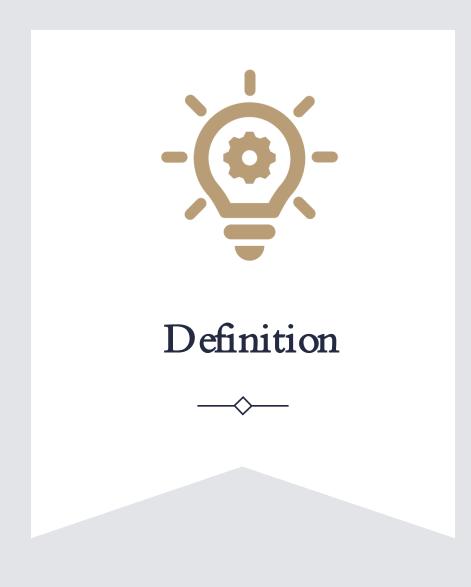
Idea development, screening and refinement are central.

Research Technology Management, Taylor & Francis 2008, pp. 35-44.



### IMPORTANT TO REMEMBER !!!





"Customer-centric innovation describes a change from innovating for customers to innovate with customers.

Therefore, the customer takes an active role in innovation processes and become the primary source of ideas to initiate innovation activities.

By integrating the customer-centric innovation philosophy, companies open their research and development activities, meaning that the innovation process happens with input from <u>inside and outside</u> of the company.

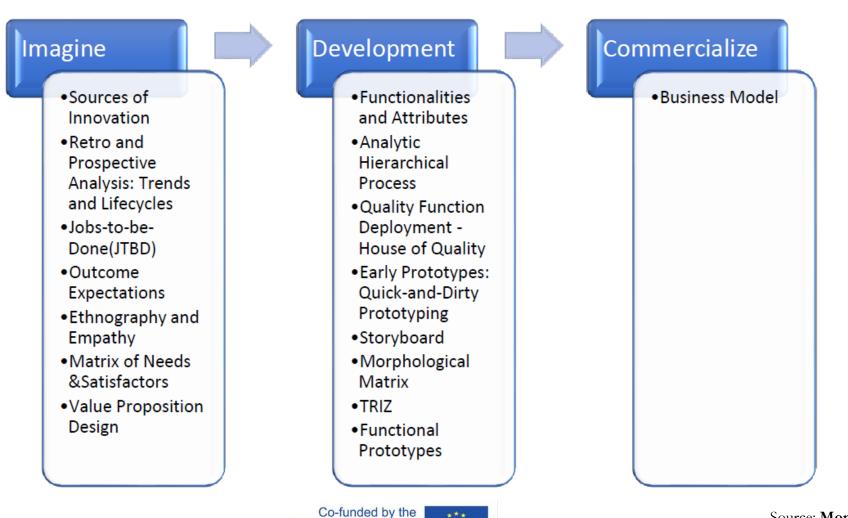
Customers are involved in all stages of the innovation process."

(Desouza et al. 2020; Steinhoff & Breuer, 2014; Zajkowska, 2017)



## ICI SMES Customer-centric Innovation Process





Erasmus+ Programme

of the European Union

Source: Monika Zajkowska own study based on D. Romero, 19.02.2021



## Digitalization

Eric von Hippel was one of the firsts to realize that companies' profits' increase dramatically compared to their competitors when they engage in more customer-centric innovation activities

(Schaubmair, 2017).

Benefits and barriers of using digital tools to integrate customer-centric innovation in SMEs



The key benefits of applying new technologies to customer-centric innovation are data collection.

- 1) Open data collection (that the customer is engage and involved)
- 2) Closed data collection (the customer do not know what data he/she deliver also called "dark side data")

Effective data analysis allows you to get to know your customers better, their needs, purchasing habits and preferences.

## **Benefits** Immediately react in real time

0

0

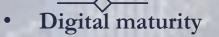
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BENEF

0

- Communicate directly with customers
- Identify the real demand
- Advantage over competitors

## **Barriers in SMEs**



- Digital skills and training costs
  - Employees / IT specialist
    - Investment
    - Infrastructure

Digital Barriers

- What digital tools to use
  - Laws
- Misuse of data and manipulation



A screening process to measure the maturity of the company – IT

A screening process to measure the maturity of				
Digital Readiness/maturity level questions				
bo you have personal emails?	YES	NO	Yes	NO
Do you have a web-site?				NO
Do you have a web-shop2				
Do you have a digital order system?				
boes your website have a chat function 2				+
Does your website have a FAO sostian?				+
20 you use e-Banking?				+-
Do you confirm online automatically?				+
bb you have a CRM-system?				
Do you send out digital invoices?			+	
DO you save your documents in a dua				
So you save your documenta i			<u> </u>	
Does your company have a Facebook, LinkedIn etc.			1	<u> </u>
Do you do online training?				
o you work with big/right date?				
o you utilize online meeting aust				
you buy it-guidance/help externell a				
you have a marketing budget?				
you have a marketing amount a				
you have customers living + 50 kilometers away from				







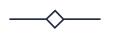
### Innovation

Customer-centric innovation is part of the open innovation philosophy, meaning that the innovation process happens with input from inside and outside of the company to develop new products or services.

Research has shown that it is vital to involve the customer at all stages of the innovation process (e.g. Steinhoff & Breuer, 2014; Zajkowska, 2017).

In order to do this properly, the company has to know its customers well and gather as much knowledge on their lives, work processes, value chains and value systems, in other words the culture they are involved in. (Edgeman, 2012; Schaumair, 2017).

Trust relationships are thus strengthened and relationships are built (Hofbauer, 2013).







The key challenge of applying skill of Innovation to customer-centric innovation

- 1) How innovative are the company
- 2) How innovative are the customers

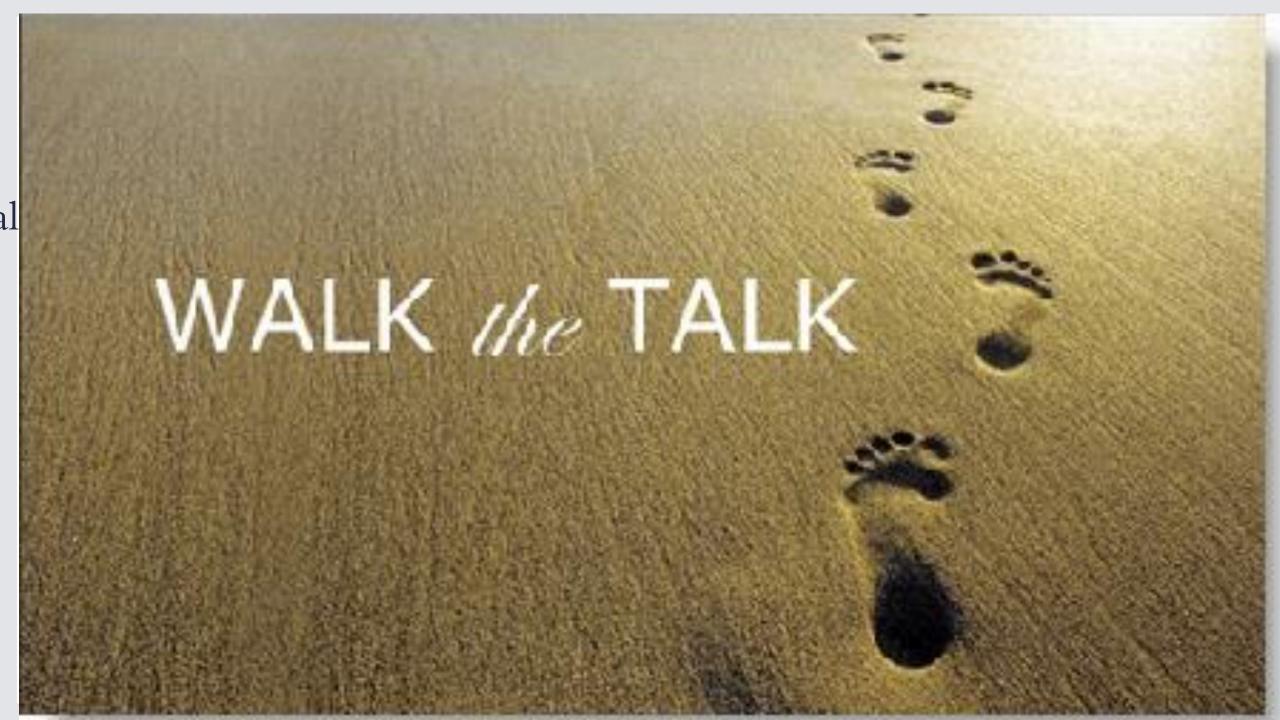


A screening process to measure the maturity of innovation

# BC

#### A screening process to measure the maturity of innovation Is it normal in your business area to innovate? Do you have an Innovation strategy in your company? Yes / No Do you have innovation financial statements? Yes / No Yes / No Do you have KPIs to measure Innovation in your company? Yes / No Do you involve employees in innovation projects? Yes / No Do you have project-managers to manage innovative ideas? Yes / No Do you guide your employees for Innovation Courses? Yes / No Do you use innovative-software in relation to customers? Yes/No Scale understanding. How much is innovation a part of your culture in your company? Scale 0-10 0 = NonHow much do you (as a company) normally involve your customers in an innovation process? Scale 0-10 How much do you (as a company) normally involve your suppliers in an innovation process? Scale 0-10 How good are you (as a company) to share knowledge/ideas with customers or suppliers? Scale 0-10 How often do you do living labs? Scale 0-10 How often do you do field tests? Scale 0-10 How fast will you say you can improve new ideas in your own company? Scale 0-10

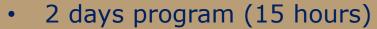












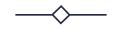
- Curriculum
- Power points
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Co-funded by the Erasmus+ Programme of the European Union

- Develop protocols to elicit knowledge
- Develop metrics to evaluate marketability of ideas
- Targeted segmentation of customer's involved in innovation process
- Think broad- is your customer private/corporate or a public actor?
- Targeted segmentation of personnel involved
- Prioritization of customer information
- Understand the 'story' of your target customers (e. g. value chains, culture)
- Customers are dynamic, specific training needed to capture desirable information
- Tools should be easy to use by personnel and customers
- Regular interaction with customers
- Align organization structure to fully match needs to customer-centric innovation in all fields
- Development of customer protection guidelines
- Active outreach for external knowledge by the company
- Development of a common language between company and customers
- Lack of general skills for customer-centric innovation might have a negative impact on customer-centric innovation process
- Matching company strategies to meet customer preferences
- Human-to-human interaction fosters the transfer of sticky knowledge
- In-person interaction helps to minimize communication issues

RECOMMENDATIONS FOR THE IMPLEMENTATION OF CUSTOMER-CENTRIC INNOVATION



"Synchronic" Feedback; "We want to learn form you"

DIGITAL TOOL BOX FOR INNOVATION





Need to be open source

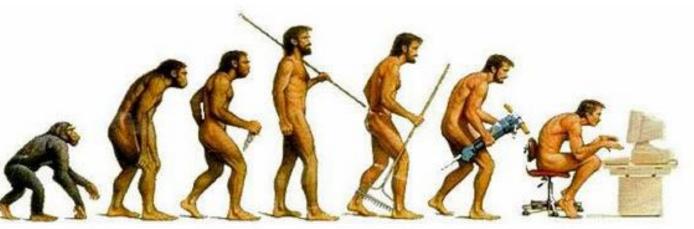


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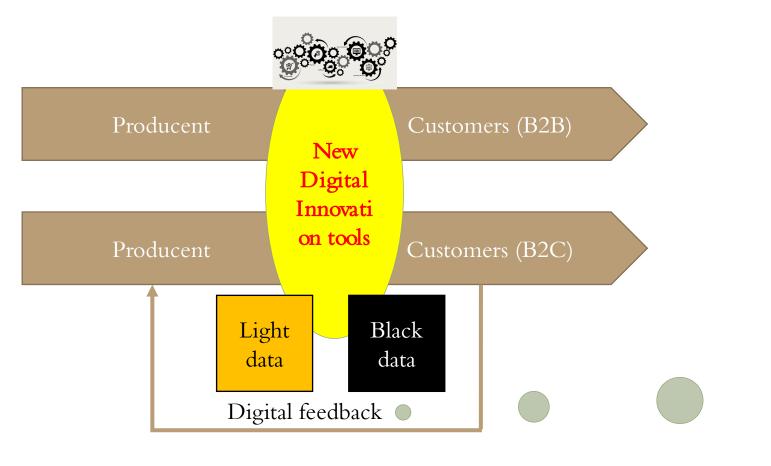
"Synchronous" Feedback – or perhaps I mean; <u>the feeling of a Synchronic feedback</u>

...(in real life it is "Asynchronous")

And by "Learn" we in real life mean "LEARN AND DEVELOP"



## ICISMEs Synchronic Feedback; "We want to learn form you"

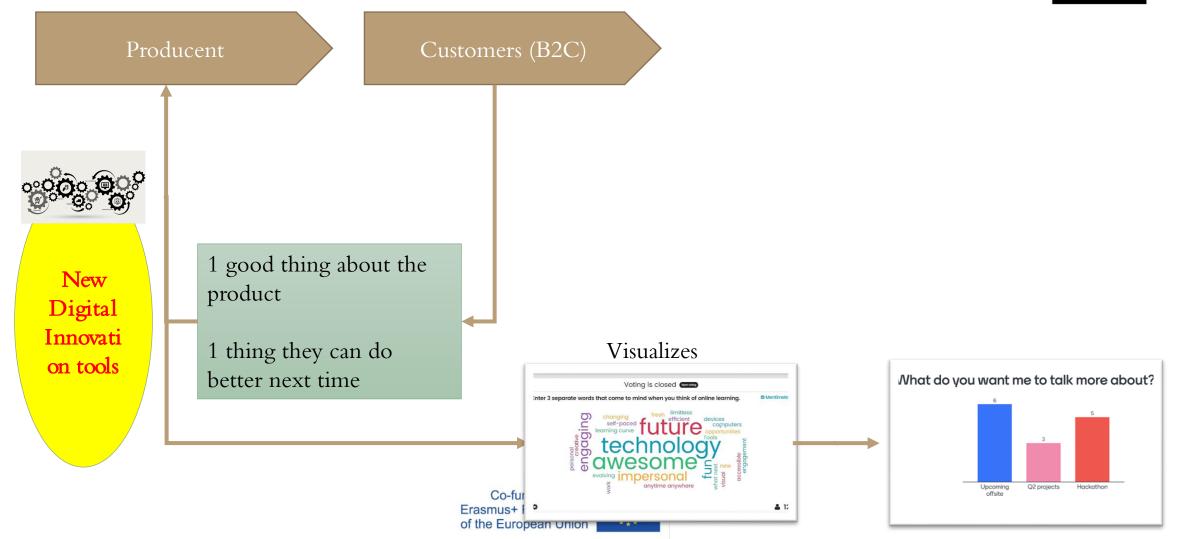


"Synchronous" Feedback – or perhaps I mean; <u>the feeling</u> of a Synchronic feedback

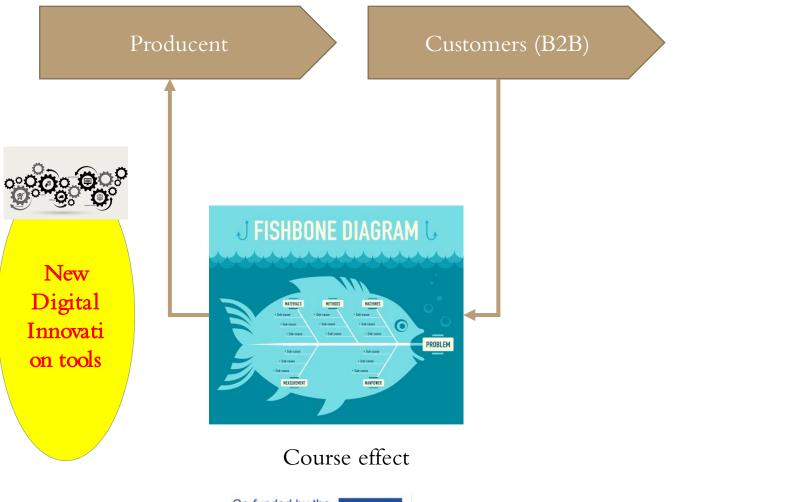


## ICI SMEs Synchronic Feedback; "We want to learn form you"





## ICI SMEs Synchronic Feedback; "We want to learn form you"



Co-funded by the Erasmus+ Programme of the European Union



## Flow diagram; Synchronic Feedback; "We want to learn form you"



The process line;



- The customers buy a product, receive the product and a QR-code.
  - Scanning the QR-kode, welcome film, answers/new ideas/feedback (involvement), gift/voucher
    - Payment pay by e-invoice





## Example

- 1. QR-kode link to
- 2. A short movie (10-15 sek)
- 3. Inset a databox

Hallo – my name is Michael Christiansen and as you can read in the Data box... (perhaps an avatar-figure?)







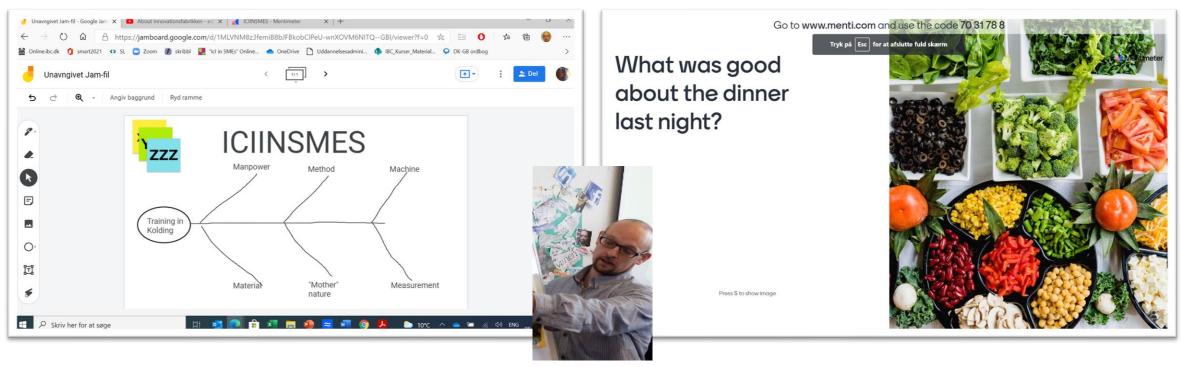
NEXT

\_\_\_\_\_,



# B

#### www.mentimeter.com / 7031 78 8



https://jamboard.google.com/d/1MLVNM8z3femiB8b JFBkobClPeU-wnXOVM6NITQ--GBI/viewer?f=0

https://www.menti.com/aztiguvigu

NEXT

Light data

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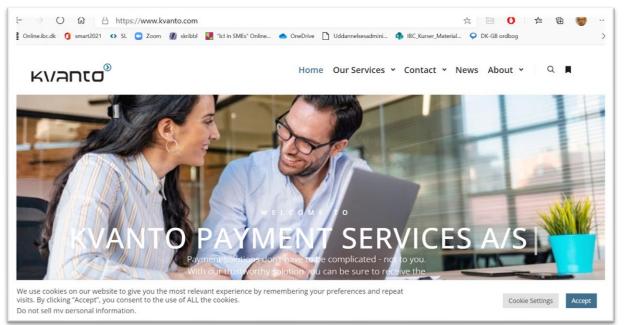


BC

Black

data

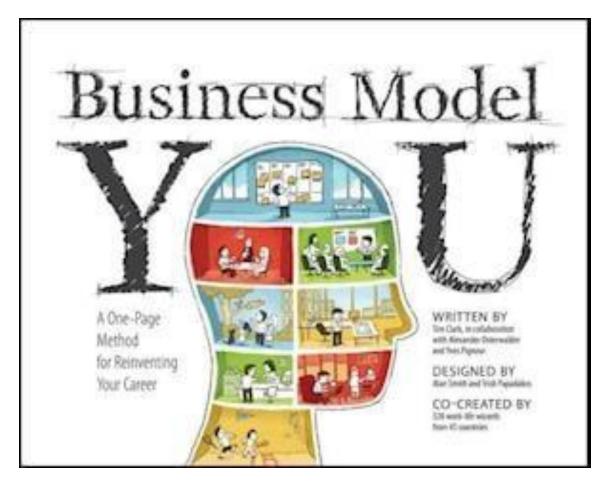
## Kvanto payment (international e-invoice) Especially if international customers and "buy now – pay later)



https://www.kvanto.com/



### BUSINESS MODEL





B

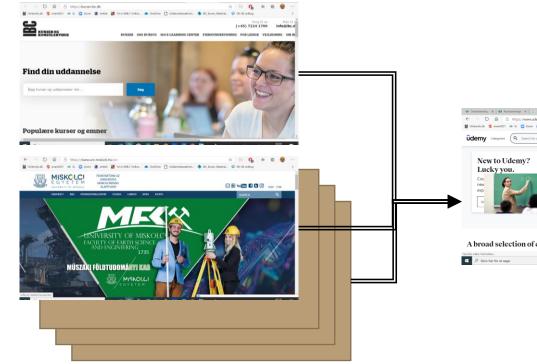
## How and what are we going to do / offer after his project.

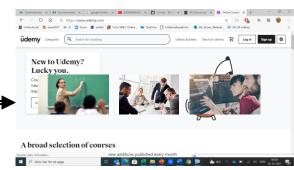
- **\***Why?
- \* International Partners
- \* Business model
- \* Brochure
- ★WEB-page
- \* Selling part
- \* Specialist teachers











Project Partners







My idea is (after this project) that all partners have a blended-learning-course for;

The target<br/>group for this<br/>course are...The target<br/>group for this<br/>course are...The target<br/>group for this<br/>course are...Image: the target<br/>group for this<br/>course are...Image: the target<br/>group for this<br/>course are...Image: the target<br/>group for this<br/>course are...

Teachers

Consultants

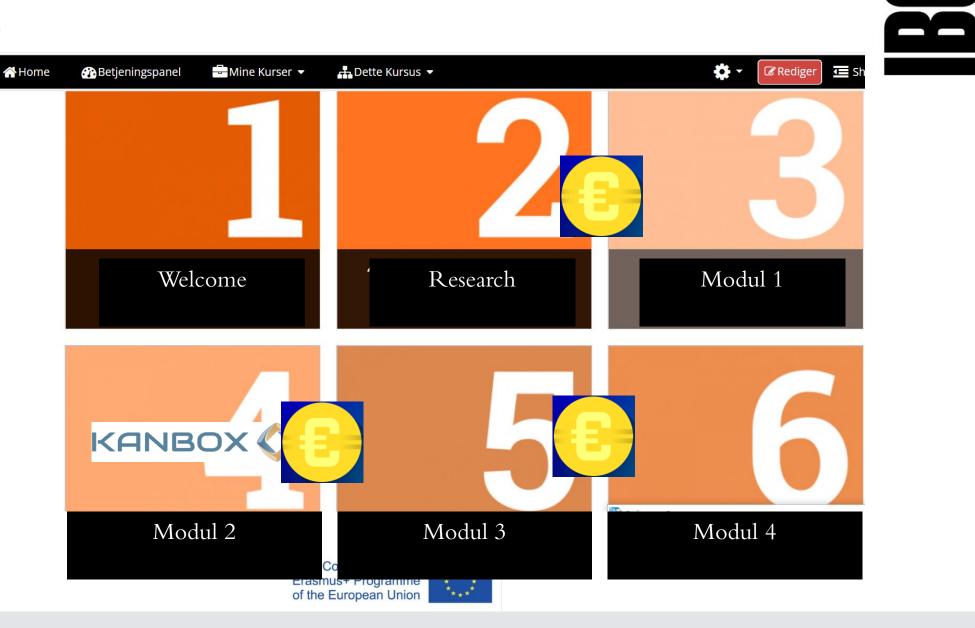
Compagnies







Teachers



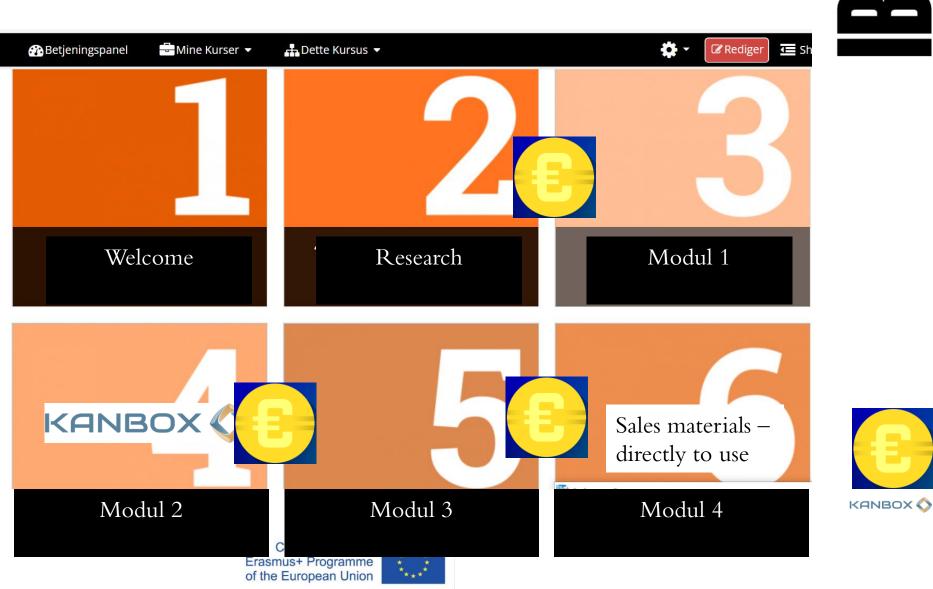
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A Home

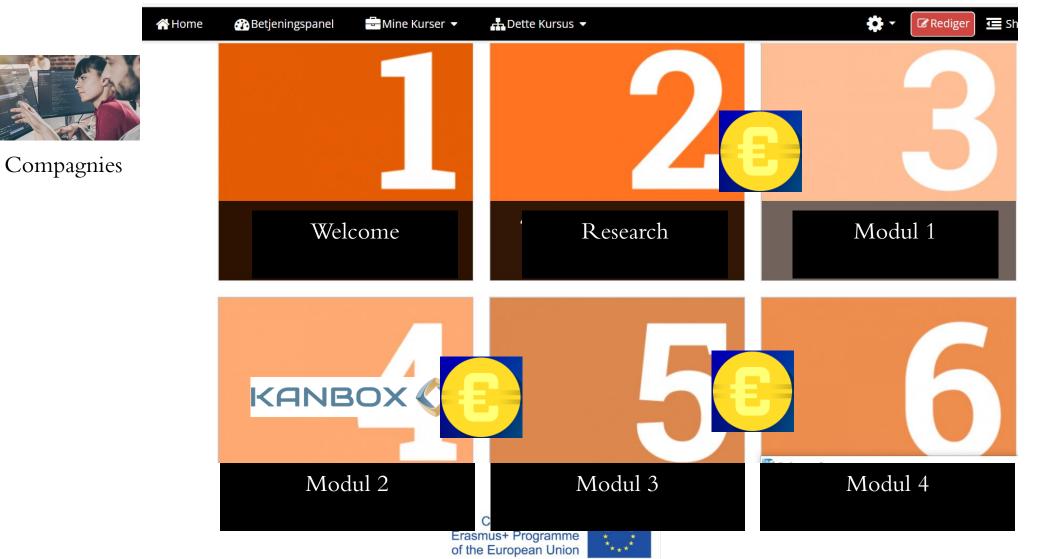


Consultants



BC





BC





	EMARe Karper → ADHITEKarpa → O - Zamper 至 Stow og det personlige lederskab		
Velkommen		R	
	af 6 i alt. På første modul arbejdes meget med dig som (måske) kommende leder. Hvilke udfordringer venter ? Hvad er en leder ift, organisationen og ikke mindst, hvad forventes der af en moderne leder?		
	us desuden være, at lære hinanden at kende og møde andre, som står i samme situation som dig. Det er ånd på heidet, således vi også senere i uddannelsen kan tage de mere dybe snakke omkring udfordringer og		
iyd rejsen, dannelsen og ikke n	iindst tiden på IBC.		
Beskrivelse af mod			

Welcome with video or Virtual Reality with a figure with national speak ex. Danish / English / German / Hungary















A online multiple choise











## Business model after the pilot project

<u>Denmark</u>	Germany	<u>Hungary</u>	XXX
<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
X0 Digital toolbox	X0 Digital toolbox	X0 Digital toolbox	X0 Diş
X0 IBC	X0 University	X0 University	X0 Un

